



Survey Library

Profile for Inservice Teacher Technology Use

Please complete the survey below by selecting one of the choices (indicating your best estimate of your skill or knowledge level) about each of the technology related indicators. After completing the survey click on submit survey. You will then be able to see the results of your survey along with a building level profile.

Technology Operations and Concepts

1. Develop a method for obtaining the additional necessary software and hardware to support the specific learning needs of students in the classroom. (NETS I)

Does not apply to me Awareness / Entry Literacy Adaptation Transformation

2. Make appropriate choices about technology systems, resources, and services that are aligned with district and state standards. (NETS I, II)

Does not apply to me Awareness / Entry Literacy Adaptation Transformation

Planning & Designing Learning Environments

3. Plan activities that integrate available resources. (NETS II)

Does not apply to me Awareness / Entry Literacy Adaptation Transformation

4. Engage in ongoing planning of lesson sequences that effectively integrate technology resources and are consistent with current best practices for integrating the learning of subject matter and student technology standards. (NETS II, III)

Does not apply to me Awareness / Entry Literacy Adaptation Transformation

5. Plan and implement technology-based learning activities that promote student engagement in analysis, synthesis, interpretation, and creation of original products. (NETS II, III)

Does not apply to me Awareness / Entry Literacy Adaptation Transformation

Teaching, Learning, & the Curriculum

6. Arrange equitable access to appropriate technology resources that enable students to engage successfully in learning activities across subject/content areas and grade levels. (NETS II, III, IV)

Does not apply to me Awareness / Entry Literacy Adaptation Transformation

7. Implement a variety of instructional technology strategies and grouping strategies (e.g., whole group, collaborative, individualized, and learner centered) that include appropriate embedded assessment for meeting the diverse needs of learners. (NETS III)

Does not apply to me Awareness / Entry Literacy Adaptation Transformation

8. Facilitate student access to school and community resources that provide technological and discipline-specific expertise. (NETS III)

Does not apply to me Awareness / Entry Literacy Adaptation Transformation

9. Recognize students' talents in the use of technology and provide them with opportunities to share their expertise with their teachers, peers, and others. (NETS II, III, V)

Does not apply to me Awareness / Entry Literacy Adaptation Transformation

10. Facilitate students' use of technology that addresses their social needs and cultural identity and promotes their interaction with the global community. (NETS III, VI)

- Does not apply to me Awareness / Entry Literacy Adaptation Transformation

Assessment & Evaluation

11. Plan for, implement, and evaluate the management of student use of technology resources as part of classroom operations and in specialized instructional activities. (NETS I, II, III, IV)

- Does not apply to me Awareness / Entry Literacy Adaptation Transformation

12. Assess the availability of technology resources at the school site. (I, II, IV)

- Does not apply to me Awareness / Entry Literacy Adaptation Transformation

13. Teach students methods and strategies to assess the validity and reliability of information gathered through technological means. (NETS II, IV)

- Does not apply to me Awareness / Entry Literacy Adaptation Transformation

14. Use results from assessment measures (e.g., learner profiles, computer-based testing, electronic portfolios) to improve instructional planning management, and implementation of learning strategies. (NETS II, IV)

- Does not apply to me Awareness / Entry Literacy Adaptation Transformation

15. Use technology tools to collect, analyze, interpret, represent, and communicate data (student performance and other information) for the purposes of instructional planning and school improvement. (NETS IV)

- Does not apply to me Awareness / Entry Literacy Adaptation Transformation

Productivity & Professional Practice

16. Guide students in applying self- and peer-assessment tools to critique student-created technology products and the process used to create those products. (NETS V)

- Does not apply to me Awareness / Entry Literacy Adaptation Transformation

17. Use technology resources to facilitate communications with parents or guardians of students. (NETS V)

- Does not apply to me Awareness / Entry Literacy Adaptation Transformation

18. Identify capabilities and limitations of current and emerging technology resources and assess the potential of these systems and services to address personal, lifelong learning, and workplace needs. (NETS I, IV, V)

- Does not apply to me Awareness / Entry Literacy Adaptation Transformation

19. Participate in technology-based collaboration as part of continual and comprehensive professional growth to stay abreast of new and emerging technologies supportive of learning for PK-12 students. (NETS V)

- Does not apply to me Awareness / Entry Literacy Adaptation Transformation

Social, Ethical, Legal, & Human Issues

20. Demonstrate and advocate for legal and ethical behaviors among students, colleagues, and community members regarding the use of technology and information. (NETS V, VI)

- Does not apply to me Awareness / Entry Literacy Adaptation Transformation

21. Enforce classroom procedures that guide students' safe and healthy use of technology and that comply with legal and professional responsibilities for students needing assistive technologies. (NETS VI)

- Does not apply to me Awareness / Entry Literacy Adaptation Transformation

22. Advocate for equal access to technology for all students in their schools, communities, and homes. (NETS VI)

- Does not apply to me Awareness / Entry Literacy Adaptation Transformation

23. Implement procedures consistent with district and school policies that protect the privacy and security of student data and information. (NETS VI)

Does not apply to me Awareness / Entry Literacy Adaptation Transformation

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