



Survey Library

TIF Pre/Post Inventory

In order for TIF Tech professional development to be meaningful, participants must possess certain computer skills. The following statements will benchmark the participant's knowledge prior to the TIF Tech training.

Awareness:Learners are exploring technology and developing foundational skills but have not developed sufficient expertise to use the skills in daily life.

Literacy:Learners continue to explore technology and have developed the skills enabling them to use technology when prompted

Integration: Learners select and apply appropriate technology to successfully complete tasks.

Innovators:Learners create new knowledge and analyze resources within the context of their curriculum

Leadership:Learners share new knowledge through proactive modeling, peer coaching, and mentoring.

Internet

1. I can send e-mail messages.

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2. I can create a Web page

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3. I can use a browser.

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4. I can configure an email client with my information.

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5. I understand and use Boolean searches with a variety of search engines.

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Integration of Internet Resources

6. I can use a variety of strategies for implementing the Internet into my curriculum.

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7. I can identify and use a variety of Internet educational resources in instruction.

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8. I can suggest ways to integrate Internet resources into multiple curriculum areas.

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9. I can integrate the use of various forms of data including text, graphics, video, audio and Internet resources into multimedia projects.

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10. I can Design and publish a Web page.

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Internet Connectivity

11. I can describe the general components of how the Internet works and the components necessary for connectivity and communications.

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12. I can prepare a basic design for a district and campus network.

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13. I can prepare and implement a plan for on-going maintenance, service, and support.

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14. I can create or use a checklist for working with vendors.

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15. I can provide basic troubleshooting for a network.

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Computer Basics

16. I can use one or more operating systems (Windows OS or Macintosh OS).

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17. I can use computer input components including keyboard and mouse

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18. I understand computer file management, can create folders, and save files appropriately to internal, external (such as Zip), and network servers.

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Administrative/Policy

19. I can describe the state and federal legislation related to telecommunications.

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20. I know the copyright issues which relate to the Internet and software.

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21. I can discuss types of professional development needed to support integration of Internet use in the school or district.

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22. I can provide leadership for the development of a District or Campus Technology Plan.

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23. I can describe the state and federal grant opportunities related to telecommunications.

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24. I know the necessary components of an Acceptable Use Policy for my campus or district.

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Ethics

25. I understand and follow Fairuse guidelines for Multimedia.

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26. I understand and follow Copyright Law of 1976.

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